



C. U. SHAH UNIVERSITY
Wadhwan City

Faculty of Education
Department Of: - EDUCATION (M.Ed.)
Semester: - III
Code: - MED03CHE1
Name: Childhood Education

Teaching & Evaluation Scheme:-

Subject Code	Name of the Subject	Teaching Scheme (Hours)				Credits	Evaluation Scheme							
		Th	Tu	Pr	Total		Theory				Practical (Marks)			Total
							Sessional Exam		University Exam		Internal		University	
							Marks	Hrs	Marks	Hrs	Pr/Viva	TW	Pr	
MED03CHE1	Childhood Education	4	0	0	4	4	30	1.5	70	3	---	-----	-----	100

Objectives:

- 1. After completion of this course the students will be able to:**
2. The historical development of Early Childhood Education
3. The different aspects of child development
4. The different models of Early Child Education
5. The different interventions in India in Early Child Education
6. The awareness about special needs of children at ECE
7. The awareness of Child Rights in India
8. The researches available in ECE both in east & west.

Childhood Education

Unit. No.	Name of topic	Weight age
1.	Introduction to Early Childhood Education	25%
	1.1 Historical perspectives of early childhood education – 1.2 Nature, Scope and importance of ECE 1.3 Bharatiya Sanskar (Before and after Birth) for Child Development 1.4 Concepts and Characteristics in Child Development A. Physical Development, B. Social Development , C. Intellectual Development and D. Emotional Development	
2.	Perspectives and Methods of Child Study	25%
	2.1 Perspectives of ECE: Kindergarten Approach, Montessori Approach, Methods of Child Study: Observation, Case Study 2.2 NPE 1986, and –NCF 2005 2.3 RTE 2012 Rules and regulation for children & Teachers 2.4 Role of Aaganwadi and Preschool in childhood education	
3	Thinker’s reflections on Childhood, Programmes and agencies	25%
	3.1 William Fredrick Froebel, Maria Montessori, Pestalozzi, 3.2 Nanabhai Bhatt;, GijuBhai Badheka. 3.3 Early Childhood Care Education Programmes and Policy in India 3.4 Children’s University Gujarat: Introduction and Function	
4	Children Rights in India	25%
	4.1 Constitutional Guarantees that are meant specifically for children: Article 21 A, Article 24, Article 39(e) Article 39 (f), Article 45 4.2 Children rights as equal citizens of India: Article 14, Article 15, Article 21, Article 23,Article 29, Article 46, Article 47 4.3 The Commissions for Protection of Child Rights Act:2005 4.4 The National Policy for Children, 2013	

Suggested Activities:

1. Student may choose a subject for dissertation on ECE, Comparative study etc.
2. Visit of the institution/university working for protecting child rights or education.
3. Prepared an assignment on discuss legal aspects, national and international Child Right laws

Reference Books:

1. Austin, Gilbert R. (1976): Early Childhood Education: An International Perspective New York: Academic Press.
2. Banta, T. (1966): Are these Really a Montessori Method? Columbus, Ohio: Ohio Psychological Association and Ohio Psychiatric Association.
2. Bloom, Benjamin, S. (1964): Stability and Change in Human Characteristics New York: John Wiley & Sons Inc.
4. Brown, G. (1977): Child Development. London: Open Books, Central Advisory Board of Education
5. (CABE). Pre-Primary Education (Chapter II). In Post-War Development in India- A Report, Govt. of

6. India.
7. 5. Butts, R. Freeman. (1955). A Cultural History of Western Education. New York: Mc Graw-Hill
8. Book, Co., Inc.
9. 6. Child Development-Issues, Policies and Programmes Vol. I, II & III-Dolly Singh
10. 7. Cole, Luella. (1950): A History of Education-Socrates to Montessori New York: Holt Rinehart and
11. Co.
12. 8. Educational Policies Commission (1966) Universal Opportunities for Early Childhood Education
13. Washington, D.C., Govt. Printing Office.
14. 9. Evans, Ellis D. (1975): Contemporary Influence in Early Childhood Education New York: Holt
15. Rinehart and Winston, Inc.
16. 10. G. S. Grewa. (1989): Introduction to Early Childhood Education
17. 11. Ganai M.Y. & Sayid, Mohd. Early Child Care and Education AlKhaleel DTP Centre Kashmir
18. University Gate Hazratbal Srinagar.
19. 12. George S Morrison. (1995) Early Childhood Education Today, Prentice Hall
20. 13. Grossnickle, Donald (1987). In-service Follow-up. What to Do After the Expert Leaves. NASSP
21. Bulletin, March, 11-15.
22. 14. Hurlick, E.B. (1992) Child Development. Mc. Grow Hill, New York
23. 15. Issacs, S. (1933). Social Development in Young Children London: Routledge and Kegan Paul.
24. 16. Joann Brewer. (1995). Introduction to Early Childhood Education Allyn & Baren, Sydney.
25. 17. Katz, L. Early Childhood Education as a Discipline Young Children, 1971, 26, 82.
26. 18. Mussen, P.H., Conger, J.J. & Kagan, J. (1996) Child Development and Personality Harper & Row,
27. New York.
28. 19. MacDonald, James B. A Proper Curriculum for Young Children Phi Delta Kappa 50, No. 7, (March
29. 1969): 406.
30. 20. Muralidharan, R. (Ed.) Relating Pre-School to Primary School New Delhi: Indian Association of Pre-
31. School Education.
32. 21. Muralidharan, R., & Banerji, (1969). U. A Guide for Nursery School Teachers New Delhi: NCERT.
33. 22. Rawat, D.S. (1970) Pre-Primary Teacher Education Curriculum New Delhi: NCERT.
34. 23. Sharma, P. (1995) Basics on Development and Growth of a Child Reliance Publication, New Delhi.
35. 24. Tomar, Lajjaram. (Vikram Samvat 2056) Bhartiya Shiksha Manivugyan Ke Aadhar (Hindi).
36. Vidyabharati Prakashan, Kutukshetra.
37. 25. The Years before School – Guiding Pre-school Children – Vivian Edmiston Todd, Helen Hefferman.
38. 26. UNESCO, Encyclopaedia of Educational Thinkers.
39. 27. UNESCO. (1979) New Approaches to Education of Children of Pre-School Age Report of a Regional

40. Meeting of Experts, Bangkok, UNESCO Regional Office for Education in Asia and Oceania.
41. 28. UNESCO. (1976). World Survey of Pre-School Education Paris: UNESCO.
42. **Web References**
43. 1. <http://www.cugujarat.ac.in> 4. <http://wcd.nic.in>
44. 2. <http://www.haqcrc.org> 5. <http://wcd.gujarat.gov.in>
45. 3. <http://ncpcr.gov.in>